

**Course:** Mathematics

**Examination:** Mathematics Linear GCSE Specification 4306

**Exam Board:** AQA

**Tiers of Entry:** Foundation Grades G – C  
Higher Grades D – A\*

Students follow either the Higher or Foundation specification, based on prior attainment. However students' final tier of entry is not determined until after the December Trial Exams in Year 11, allowing for movement between tiers if required.

### **Course Content:**

There are 4 broad areas which are covered by the course; Number, Algebra, Data Handling and Geometry and Measure. The content of each of these areas is dependent on the tier. More specific information of the topics covered can be found by going to <http://store.aqa.org.uk/qual/pdf/AQA-4306-W-SP-09.PDF>

### **Coursework Expectations:**

There is no coursework.

### **Examination and Assessment arrangements:**

|                      |     |
|----------------------|-----|
| Non-calculator paper | 50% |
| Calculator paper     | 50% |

Any area of the course can be examined on either paper.

### **Resources provided by school**

Homework book, past papers, topics revision booklets.

### **Resources recommended**

Revision guide and exam practice book (available through the school)

### **Useful websites**

[www.mymaths.co.uk](http://www.mymaths.co.uk)

Requires login and password. Each student then has an individual login and password. This website provides online lessons, home works and revision materials targeted at specific grades.

[www.wheatley-park.oxon.sch.uk/?\\_id=513](http://www.wheatley-park.oxon.sch.uk/?_id=513)

This takes you to the Mathematics page on the school website which has key information, exam practice questions and useful revision documents. Further resources will be added.

### **Extra support available from school:**

Maths E.R runs on a Wednesday lunchtime and after school (3 - 4pm).

### **Who to contact at school:**

Miss F. Lavery Mathematics Key Stage 4 Coordinator  
FLAVERY@WHEATLEY-PARK.OXON.SCH.UK

**Course:** English

**Examination:** English A 3702

**Exam Board** AQA

### **Course Content**

**Written Paper 1** 1 hour 45 minutes 30%

Section A **Reading media and non-fiction texts**

Section B **Writing to argue**

**Written paper 2** 1 hour 45 minutes 30%

Section A **Reading – poems from different cultures**

**Section B** **Writing to describe**

### **Coursework Expectations:**

**Written Coursework 20%**

**4 assessments: Media, Original Writing, Shakespeare and Prose Study**

Speaking and Listening Coursework 20%

3 assessments:

Individual presentation, Group assessment, Drama-focused assessment

### **Examination and Assessment arrangements:**

Written coursework completed in year 10

Speaking and listening assessments in year 10 and year 11

Written papers in summer of year 11

### **Resources provided by school**

Set texts; resources for each assignment; poetry notes booklet; revision booklets; past papers and materials

### **Resources recommended**

Lonsdale GCSE revision guides – available from school library

### **Useful websites**

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) contains useful activities for each exam component

### **Extra support available from school:**

Coursework catch-up sessions and revision sessions advertised during the year.

### **Who to contact at school:**

Mr M Ford

**Course:** English Literature  
**Examination:** English Literature A 3712  
**Exam Board** AQA

### **Course Content**

**Written Paper** 1 hour 45 minutes 70%

Section A **Set text - Prose**

Section B **Set text - Poetry**

### **Coursework Expectations:**

**Written Coursework 30%**

**3 assessments: Shakespeare, Prose Study, 20<sup>th</sup> Century Drama**

### **Examination and Assessment arrangements:**

Written coursework completed in year 10

Written paper in summer of year 11

### **Resources provided by school**

Set texts; resources for each assignment; poetry notes booklet; revision booklets; past papers and materials

### **Resources recommended**

Lonsdale GCSE revision guides – available from school library

### **Useful websites**

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) contains useful activities on set texts

### **Extra support available from school:**

Coursework catch-up sessions and revision sessions advertised during the year.

### **Who to contact at school:**

Mr M Ford

**Course:** Art & Design

**Examination:** GCSE

**Exam Board** Edexcel

### **Course Content**

2 Units of coursework  
1 Externally set exam project

### **Coursework Expectations:**

2-4 sketchbooks on the 2 themes: Environment & Portrait

### **Examination and Assessment arrangements:**

8 weeks preparation time (sketchbook work)  
10 hours exam to produce final piece(s) i.e. 1 sketchbook 1 final outcome

### **Resources provided by school**

Sketchbook  
Art folder – can be purchased through school

### **Resources recommended**

A set of brushes, acrylic and watercolour paints

### **Useful websites**

[www.wheatley-park.oxon.sch.uk](http://www.wheatley-park.oxon.sch.uk) WPS website

### **Extra support available from school:**

Working after school and lunchtimes for additional support with course leader Ms A Toft

### **Who to contact at school:**

Ms A Toft, Head of Art      [atoft@wheatley-park.oxon.sch.uk](mailto:atoft@wheatley-park.oxon.sch.uk)

**Course:** Applied Art (Double Award)

**Examination:** GCSE

**Exam Board** Edexcel

### **Course Content**

5 Units of Coursework  
1 External Project 'Working to a Brief'

### **Coursework Expectations:**

5 Sketchbooks, plus A1 presentation boards and ICT presentations  
1 A1 folder to be purchased through school

### **Examination and Assessment arrangements:**

1 External Project sketchbooks & 2 A1 presentations boards and video presentation  
30 hours recommended by Board, during lesson time

### **Resources provided by school**

Sketchbooks and art materials

### **Resources recommended**

A set of brushes, acrylic and watercolour paints

### **Useful websites**

[www.wheatley-park.oxon.sch.uk](http://www.wheatley-park.oxon.sch.uk) WPS website

### **Extra support available from school:**

Working after school and lunchtimes for additional support with course leader Ms A Toft

### **Who to contact at school:**

Ms A Toft, Head of Art      [atoft@wheatley-park.oxon.sch.uk](mailto:atoft@wheatley-park.oxon.sch.uk)

**Course:** Design and Technology: Product Design

**Examination:** Design and Technology: Product Design (3544 Foundation)  
Design and Technology: Product design (3544 Higher)

**Exam Board** AQA

### **Course Content**

**Written Paper** 40% 2 hours

Students will be required to demonstrate their knowledge and understanding of the following;  
Materials, components, processes, techniques and industrial practice  
Designing and making products in quantity  
Evaluating processes and products and the wider effects of Design and Technology on society

### **Coursework Expectations:**

**Coursework Project** 60%

Students are required to submit a 3D product or outcome and a concise A3 design folder which demonstrates appropriate ICT evidence.

### **Examination and Assessment arrangements:**

|                    |                        |
|--------------------|------------------------|
| Coursework Project | Not to exceed 40 hours |
| D&T Examination    | 2 hours                |

### **Resources provided by school**

Relevant GCSE D&T textbooks, revision materials and past papers

### **Resources recommended**

Lonsdale GCSE D&T revision guide and student book – available from D&T Faculty

### **Useful websites**

[www.vam.ac.uk](http://www.vam.ac.uk)  
[www.designmuseum.org](http://www.designmuseum.org)  
BBC Bitesize

### **Extra support available from school:**

After school sessions run at various times throughout the year to give GCSE students the opportunity to increase their Coursework Project grade.

### **Who to contact at school:**

Ms. E. Roser (Head of Faculty)  
[Ecr2323@wheatley-park.oxon.sch.uk](mailto:Ecr2323@wheatley-park.oxon.sch.uk)

**Course:** Drama

**Examination:** GCSE

**Exam Board** Edexcel

### **Course Content**

2 courseworks units

|  |     |
|--|-----|
| i. Conflict – practical drama exploration and written portfolio        | 30% |
| ii. Blood Brothers – practical drama exploration and written portfolio | 30% |
| iii. Practical exam  | 40% |

### **Coursework Expectations:**

6 A3 sheets for Conflict

6 A3 sheets for Blood Brothers (including play review)

### **Examination and Assessment arrangements:**

Deadline 30<sup>th</sup> November 2009

Practical exam – 20 minutes performance in a group

5<sup>th</sup>/6<sup>th</sup> May All day

5<sup>th</sup> May Evening performance

### **Resources provided by school**

Extra rehearsal time, coursework catch up sessions

### **Resources recommended**

Sessions with visiting director before practical exam

### **Useful websites**

[www.wheatley-park.oxon.sch.uk](http://www.wheatley-park.oxon.sch.uk)

WPS website

### **Extra support available from school:**

See Mrs J Hatfield

### **Who to contact at school:**

Mrs J Hatfield

[jhatfield@wheatley-park.oxon.sch.uk](mailto:jhatfield@wheatley-park.oxon.sch.uk)

**Course:** Geography

**Examination:** Geography C

**Exam Board** AQA

### **Course Content**

The subject content consists of three sections:

- Managing Change in the Human Environment
  - Changing city centres
  - Pressures on the rural urban fringe
  - Population issues
  - Rural urban migration in LEDCs
- Managing the Physical Environment
  - Unstable plate margins
  - Weather hazards
  - Food and water supply
  - Pressures on the physical environment
- Managing Economic Development
  - Economic development and the global environment
  - Resource depletion
  - Tourism and the economy
  - Contrasting levels of development

### **Coursework Expectations:**

Coursework 25% of total marks based on field trip to Reading – all completed.

### **Examination and Assessment arrangements:**

**Paper 1** (1½ hours) – a decision making exercise based on resource depletion (25% of total marks).

**Paper 2** (1¾ hours) – examining all the modules not covered on paper 1 (50% of total marks).

A question based on an Ordnance Survey map extract may be set. All questions are compulsory.

### **Resources provided by school**

Geography revision booklet and past papers

### **Resources recommended**

Heinemann Geography for GCSE AQA 'C'

### **Useful websites**

<http://www.bbc.co.uk/schools/gcsebitesize/geography/>

<http://www.s-cool.co.uk/gcse/geography.html>

### **Extra support available from school:**

Coursework improvement sessions after school. Revision sessions after school in new year.

### **Who to contact at school:**

Mr. G. West

Head of Humanities Faculty

**Course:** History A (Modern World History) (1334)

**Exam Board:** Edexcel

**Course Content:** 2 written exam papers

1. **Outline paper** - 2h – **40%** (Essay based)
  - Superpower relations, 1945 – 1990
  - USA, 1941 – 1980
2. **Depth Study Paper** - 1h 45 - **35%** (sourced based)
  - Nazi Germany, C. 1930 – 1939
  - Vietnam War, C 1963 – 1975

**Coursework:** **25%**

**Coursework 1:** Changing role and status of women in 20<sup>th</sup> Century Britain (completed by end of term 1).

**Coursework 2:** Conflict in Northern Ireland since 1960 (to be completed by end of term 3).

**Useful websites**

[www.schoolhistory.co.uk](http://www.schoolhistory.co.uk)

[www.bbc.co.uk/schools/gcsebitesize/history](http://www.bbc.co.uk/schools/gcsebitesize/history)

[www.johndclare.net](http://www.johndclare.net)

**Extra support available**

Support with coursework on 1:1 basis throughout the year.  
Revision sessions after school.

**Who to contact at school**

Mrs Glynn, Head of History

**Course:** Leisure and Tourism

**Examination:** GCSE double award

**Exam Board** Edexcel

### **Course Content**

- **Unit 1** The Leisure and Tourism Industry
- **Unit 2** Marketing in Leisure and Tourism organisations
- **Unit 3** Customer Service in Leisure and Tourism organisations

### **Coursework Expectations:**

- There are 4 pieces of coursework in Units 2 and 3, worth 66% of the overall grade.
- Unit 2 is halfway through with completion expected by Christmas/early new year.
- Unit 3 will need to be completed by the end of March 2010.

### **Examination and Assessment arrangements:**

- Unit 1 – externally assessed, next assessment in January 2010. If the grade is below their target grade they will resit in June 2010.
- Unit 2 and 3 – coursework which is externally moderated.

### **Resources provided by school**

Use of textbook and ICT. Teacher provides other resources e.g. newspaper articles and relevant worksheets and frameworks for answering coursework sections.

### **Resources recommended**

Scanning the internet looking at similar leisure and tourism industries similar to ones studied to compare marketing campaigns and later customer service feedback.

### **Useful websites**

[www.workrelatedlearningnortheast.co.uk](http://www.workrelatedlearningnortheast.co.uk)  
[www.samlearning.co.uk](http://www.samlearning.co.uk)

### **Extra support available from school:**

After school support sessions starting week beginning 16<sup>th</sup> November.

### **Who to contact at school:**

Mrs. Riley

|                    |  |
|--------------------|--|
| <b>Course:</b>     | Spanish, French, German                |
| <b>Examination</b> | Spanish 1246, French 1226, German 1231 |
| <b>Exam board</b>  | Edexcel                                |

### Course content:

All four skills are assessed across five topic areas (areas of experience)

- **At home and abroad:** life in the country and town, weather and climate, travel and holidays tourist information and accommodation, services and shopping, customs and traditions
- **Education, training and employment:** school life and routine, different types of jobs, future plans and work experience, job advertisements, applications and interviews
- **House, home and daily routine:** types of home, rooms, furniture and garden, information about self, family and friends, helping around the house, food and drink
- **Media, entertainment and youth culture:** sport, fashion and entertainment, famous personalities, the media, current affairs, social and environmental issues
- **Social activities, fitness and health:** free time, special occasions, hobbies, interests, shopping and money matters, sports and exercise, accidents, injuries, health issues

### Coursework expectations

#### **25% of total mark**

3 pieces of written course work of 400-600 words in total across all three pieces, to cover three distinct topic areas.

2 written under teacher supervision and open book, 1 piece written under controlled conditions usually during Y11 mocks.

### Examination and assessment arrangements

|  |   |     |
|--|---|-----|
| <b>Listening</b> at Foundation or Higher tier<br>(40-60mins) | Terminal examination                        | 25% |
| <b>Reading</b> at Foundation or Higher tier<br>(40-60mins)   | Terminal examination                        | 25% |
| <b>Speaking</b><br>(8-12 mins)                               | Internally conducted<br>Externally assessed | 25% |
| <b>Written coursework</b>                                    | Internally assessed<br>Externally moderated | 25% |

### Resources provided by school

Course books, past papers, teacher produced revision guides

Access to various language specific websites. Students are informed of this.

### Resources recommended

Letts success at GCSE in languages, GCSE vocabulary books and grammar books-students should ask teachers for details.

**Useful websites** There are many we recommend, including teacher devised blogs and students are informed of them regularly. Please contact subject teachers for details.

### Extra support available

Individual subject teachers offer lunchtime or after school support for the speaking exam and coursework. Please contact us for details, though students are kept informed. We also run intensive revision sessions in the week before the oral exam.

### Who to contact at school:

I.Shaw (Head of KS4 and Second in Languages Faculty)  
ilas7531@wheatley-park.oxon.sch.uk

**Course:** Media Studies  
**Examination:** GCSE

**Exam Board** AQA

### Course Content

AQA Media Studies Course Requirements

Introduction

Practical Production: storage, booking equipment

Written Work

SECTION A 25%

One: GENRE: 1000 words analysis, production and evaluation

Two: MUSIC AUDIENCE 1000 words analysis, production and evaluation

Three: ADVERTISING 1000 words analysis, production and evaluation

SECTION B 25%

PRODUCTION Practical, pre-production and 1000 word evaluation

CONTROLLED TEST May 2010 50% - The Popular Press

### Coursework Expectations:

As above

### Examination and Assessment arrangements:

In 2010 AQA will test you on the work you did on your third project, KB / CMC 3 Manufacture of News. The Controlled Test entitled the **Popular Press** accounts for 50% of the GCSE grade - equivalent to all three other projects and your major practical combined - and is therefore very important. This means you cannot hand in KB / CMC 3 as coursework and you cannot refer to the popular press in any of your other three projects either. Your Mock exam in November / December 2009 will also be on the **popular press**. The Mock questions will be similar to your actual Controlled Test questions - they will not be like your Year 10 test. As it takes the form of a Controlled Test rather than an exam, the exact wording of the questions will be given to you a few weeks prior to sitting the test, on Monday 26 April 2010. This is to allow you to prepare. These questions will be used in the Mock, and very similar to the actual questions:

Task One: ***account for developments in the popular press over the last fifteen years.***

(Note that this is not an historical question. They want you to consider the development of online newspapers and expect you to analyse a paper from the nineties, an online paper and a current paper.)

- Task Two: ***consider current examples of the popular press and what they are doing to address the problem of decreasing circulation.***
- Task Three: ***write a proposal and treatment for a young persons newspaper and analyse how it will attract its audience.***
- Task Four: ***create a design for the front page or a home page for your young persons newspaper***

### Resources provided by school

Website, booklet, camera, iMac

### Resources recommended

Mini DV tape

### Useful websites

[www.wheatley-park.oxon.sch.uk](http://www.wheatley-park.oxon.sch.uk)

WPS website – academic/media/year 11 GCSE 2009-2010

<http://web.me.com/keithbranston>

### Extra support available from school:

See Mr Branston

### Who to contact at school:

Mr K Branston kbranston@wheatley-park.oxon.sch.uk

**Course:** Physical Education

**Examination:** Physical Education A 3581  
Physical Education A Short Course 3586  
Physical Education (Games) (3583)  
Physical Education (Games) Short Course 3588

**Exam Board** AQA

### **Course Content**

**Written Paper** 2 hours 40%

- Section A **Health, Fitness and Factors Affecting Performance**  
Health and Fitness; Physical Activity; Diet; Fitness for Physical Activities.
- Section B **Principles of Training**  
Fitness Training; Physiological Factors; Psychological Factors and the Acquisition of Skill; Technological Developments; Safety and Risk Assessment.
- Section C **Factors Affecting Individual Performance and Participation**  
School; Changing Attitudes; Social Groupings; Leisure Time; Facilities Available.
- Section D **Social and Cultural Factors Affecting Participation**  
Sponsorship; Media; Social and Cultural aspects; Influences of local and national providers.

### **Coursework Expectations:**

**Practical Coursework** 60%

### **The Effective Performance and Analysis of Physical Activities**

**Section 1** Plan, Perform, Monitor and Evaluate a Health-Related Exercise Programme to Improve Performance.

**Section 2** Practical Performance in **four** activities chosen from at least **two** of the following activity areas. Game, Gymnastic, Dance, Athletic, Swimming, Outdoor and Adventurous.

### **Examination and Assessment arrangements:**

|                        |  |
|------------------------|--|
| Practical moderation   | Date specified by moderator (March to May) |
| PE (full course) exam  | 2 hours                                    |
| PE (short course) exam | 1 hour                                     |

### **Resources provided by school**

Relevant GCSE PE textbooks, CD-ROMS and past papers

### **Resources recommended**

Lonsdale GCSE PE revision guide and student book – available from PE department

### **Useful websites**

[www.wheatley-park.oxon.sch.uk](http://www.wheatley-park.oxon.sch.uk)

WPS website (contains further guidance including revision work and homework lists for GCSE PE on the Physical Education section)

### **Extra support available from school:**

Extra-curricular clubs run throughout the year provide opportunities for GCSE students to increase their practical coursework grades.

Coursework clinic sessions and revision sessions advertised during the year.

### **Who to contact at school:**

Mrs J Green (Head of Faculty)

Miss J Dawson (KS4 Coordinator)

[jmg9330@wheatley-park.oxon.sch.uk](mailto:jmg9330@wheatley-park.oxon.sch.uk)

[jd3054@wheatley-park.oxon.sch.uk](mailto:jd3054@wheatley-park.oxon.sch.uk)

**Course:** Music

**Examination:** GCSE

**Exam Board** AQA

### **Course Content**

Coursework Performing (25%) – 2 performances  
Coursework Composing (45%) – 1 composition  
Integrated assignment (25%) – Externally marked practical work  
Listening exam (25%)

### **Coursework Expectations:**

Meet all deadlines published in the Raising Achievement booklet and posted home on departmental letter.

### **Examination and Assessment arrangements:**

Teacher marked coursework complete by 31<sup>st</sup> March.  
Externally marked coursework must be recorded by 30<sup>th</sup> April.  
2 written exams – integrated assignment and listening paper in May.

### **Resources provided by school**

Instruments and computers & recording equipment.  
Instrumental/vocal lessons are available at school.

### **Resources recommended**

Rhinegold Publishing: A Students Guide to GCSE Music (AQA Specification0

### **Useful websites**

[www.wheatley-park.oxon.sch.uk](http://www.wheatley-park.oxon.sch.uk)

WPS website

[www.educationthroughmusic.co.uk](http://www.educationthroughmusic.co.uk)

### **Extra support available from school:**

Coursework support on most Thursdays after school.

### **Who to contact at school:**

Dr P Foster                      pfoster@wheatley-park.oxon.sch.uk

**Course:** Introductory diploma in Performing Arts

**Examination:** BTEC

**Exam Board** Edexcel

### **Course Content**

8 units including:-

- Individual repertoire & showcase
- Starting work in performing arts
- Technical support
- Showing your work
- Financial management
- Personal effectiveness

### **Coursework Expectations:**

Complete practical and written coursework

### **Examination and Assessment arrangements:**

Continual assessment over 2 years

### **Resources provided by school**

Performances and workshops provided to support learning.

### **Resources recommended**

Use internet for research.

### **Useful websites**

[www.wheatley-park.oxon.sch.uk](http://www.wheatley-park.oxon.sch.uk)

WPS website

### **Extra support available from school:**

Coursework catch up sessions after school

### **Who to contact at school:**

Mrs J Hatfield

[jhatfield@wheatley-park.oxon.sch.uk](mailto:jhatfield@wheatley-park.oxon.sch.uk)